## Measure

| Units to Measure Length |
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| Millimetre-mm |
| centimetre -cm |
| metre -m |
| Kilometer-km |
| $10 \mathrm{~mm}=1 \mathrm{~cm}$ |
| $100 \mathrm{~cm}=1 \mathrm{~m}$ |
| $50 \mathrm{~cm}=1 / 2 \mathrm{~m}$ |
| $25 \mathrm{~cm}=1 / 4 \mathrm{~m}$ |
| $75 \mathrm{~cm}=3 / 4 \mathrm{~m}$ |
| $1 \mathrm{~km}=1000 \mathrm{~m}$ |

## What your child will need to know:

- measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); volume/capacity ( $1 / \mathrm{ml}$ )
- measure the perimeter of 2-D shapes
- convert between different units of measure [for example, kilometre to metre]
- measure and calculate the perimeter of a shape in centimetres and metres
- find the area of a shape, first counting squares and later by calculating length by breath.
- estimate, compare and calculate different measures.


## The Metric System

This is a system of measuring based on:

- The metre for length
- The kilogram for mass
- The second for time

This is what we will use in St Kevin's.

